Building Capacity of Serbian Agricultural Education to Link with Society

Coordinator: University of Belgrade Faculty of Agriculture





Izgradnja kapaciteta srpskog obrazovanja u oblasti poljoprivrede radi povezivanja sa društvom

> Koordinator: Univerzitet u Beogradu Poljoprivredni fakultet

COURSE REGISTRATION FORM

| Teacher University Course Target | Milan Dekić State University of Novi Pazar The Chemistry of Fruits and Vegetables Agricultural Middle Schools |
|--|--|
| Type Duration | blended 1 day - 8 hours |
| | |
| Description | Knowing and understanding the chemistry of fruits and vegetables is important for many aspects including nutrition, health and food technology. Choosing the appropriate raw materials and manufacturing process, knowing the biochemical and other reactions that occur during processing and storage and other aspects of manufacturing processes are closely related to the chemical composition of raw materials. The main goal of this course is to emphasize the importance of knowing the chemical composition of fruits and vegetables, to renew, broad and systematize knowledge in this area, to emphasize practical aspects of fruit and vegetable processing and recognize some problems in this area. This course also focuses on building skills in the using of e-learning portal <i>Moodle</i> . |
| 1 Macroconstituents of fruits and vegetables; water carbohydrates lipids and | |
| Contents | Macroconstituents of fruits and vegetables: water, carbohydrates, lipids and proteins Microconstituents of fruits and vegetables: organic acids, vitamins, mineral substances, pigments, aromatic components, polyphenolics, alkaloids etc. |
| | |
| Objectives | Renewal, broadening and systematization of knowledge concerning the chemistry of fruits and vegetables Some frequent problems in fruit and vegetable processing, from raw material to product (and beyond, to consumers) and measures that can be taken to overcome the problems Building skills of participants in the using of e-learning portal <i>Moodle</i> |
| | |
| Activities | Review of previously acquired knowledge and experience about the subject Introductory presentation Some technical information about the course Moodle user registration and accession to the course Performing conceptually the same tasks concerning the topics given in the Course Content (two blocks are planned according to Course Content) in the following manner: Theme introduction (lecture using PowerPoint presentation) |

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- Course participants review the existing literature on the subject in question (e-books, multimedia resources, internet etc.) (completed individually or in pairs)
- 6. Dividing and working in small groups for some problem-based learning
- 7. The possibilities of use of *Moodle* in teaching and learning
- 8. Course final examination in *Moodle* (individually only)

1. Power Point presentation

Materials

- 2. Moodle application
- 3. Printed material