Building Capacity of Serbian Agricultural Education to Link with Society

Coordinator: University of Belgrade Faculty of Agriculture



Izgradnja kapaciteta srpskog obrazovanja u oblasti poljoprivrede radi povezivanja sa društvom

> Koordinator: Univerzitet u Beogradu Poljoprivredni fakultet

COURSE REGISTRATION FORM

Teacher University Course Target Type Duration	Snežana Tanasković, Jelena Mladenović University of Kragujevac, Faculty of Agronomy in Čačak European corn borer and western corn rootworm – interaction and influence Agricultural Middle Schools and Agricultural Extension Service blended 2 days - 16 hours	
The purpose of the source is to introduce the teachers and agricultural advicers' in		
Description	The purpose of the course is to introduce the teachers and agricultural advisors' in biology, spread, interactions between pests and harmful effects in the crop. Development of possibility of early visual detection and identification in the field enable the teachers or advisers transmitting useful information about appropriate time and way of control.	
Contents	 The target groups are the teachers and agricultural advisors. 1. Systematic place, dispersion, spread, switches for host plant; 2. Bio-ecology of pests; 3. Harmfulness in the crop; 4. Monitoring strategy in different crops; 5. Influence of different host plant at emergence of pest; 6. Strategy in application of insecticide; 7. Influence in agro-ecosystem. 	
Objectives	 Assist learners to develop new knowledge applicable in the production; Enable application of new monitoring method of pest appearance in the crops; Enable new control method of pest in Serbian field. 	
Activities	 Online check knowledge about monitoring and control ECB and WCR; Lecture, explanation and discussion; Recognition of symptoms in different part of vegetation; Biochemical deference's and host plant influence on pest appearance; Selection of monitoring method, axes to PIS; Analyzing the optimal solutions and appropriate action in different crops at the bases of last vegetation case; Pair and group work; Individual consultations with the trainer/instructor; Work in online environment (access to digital repositories, professional portals). 	

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	1. Writing paper (manuals for identification of different insect stages, symptoms,
Materials	protocols for early detection, selected papers and text)
	2. Computers with internet access, online environment.