



COURSE REGISTRATION FORM

Teacher	Milevica Bojović
University	University of Kragujevac, Faculty of Agronomy in Čačak
Course	Developing reading skills in English language for agricultural purposes
Target	Agricultural Extension Service
Type	blended
Duration	2 days - 16 hours

Description	<p>The purpose of the course is to increase the agricultural advisors' competences in English as a foreign language for agriculture. Reading presents an essential skill in learning a foreign language and is vital for the concept of life-long learning. Development of reading skills in a foreign language (English language in agriculture) would provide the agricultural advisors' with the essential tools for efficient reading comprehension, understanding, analyzing, and evaluating in the process of searching and finding information. This would help the advisors to understand the texts in English language better; thus they will acquire and increase their knowledge in the field of agriculture and biotechnology so that they could transfer it to the end users (producers, farmers, stockmen).</p>
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Contents	<ol style="list-style-type: none">1. What is reading? Explanation of the process, examples, experiences.2. Types of reading - skimming, scanning, intensive reading, extensive reading.3. Reading strategies in English as a foreign language<ul style="list-style-type: none">- Previewing - e.g. reviewing titles or section headings to get a sense of the structure and content of reading selection- Predicting - e.g. using knowledge of the subject matter to make predictions about content and vocabulary and check comprehension- Skimming and scanning - reading for general or main ideas in the texts and reading for specific facts or a piece of information4. Strategies for improving reading comprehension<ul style="list-style-type: none">- Pre-reading, while-reading, and post-reading activities- Finding main ideas and supporting details in the text- Determining purpose of the text, tone, relationships in the text5. Strategies for increasing vocabulary in English language<ul style="list-style-type: none">- Determining the meaning of the words, phrases, sentences from the context- Using dictionaries (hard copied and <i>online</i> dictionaries)- Pronunciation6. Strategies for reading in <i>online</i> environment - searching for information, selecting and evaluating information.
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Objectives	<p><u>Course objectives</u></p> <ul style="list-style-type: none">- to assist learners to develop reading comprehension skills and understand written texts in English as a foreign language for agricultural purposes;- to assist learners to develop vocabulary and terminology in English for agricultural purposes;- to assist learners to develop skills for finding, selecting and understanding information and texts in <i>online</i> environment. <p><u>Course outcomes</u></p> <p>Learners will:</p> <ul style="list-style-type: none">- learn that different written materials are to be read in different ways;- learn to find the main ideas and supporting details in a text;- learn to interpret information found in the text;- learn how to guess the meaning of new words from the context;- learn how to find meanings of new words by using dictionaries (hard copied or <i>online</i> dictionaries);- learn how to find, read, and understand information and professional texts in <i>online</i> environment.
Activities	<ol style="list-style-type: none">1. Lectures, instructions and explanations, discussions;2. Reading activities and exercises;3. Practice in developing vocabulary;4. Pair and group work; individual consultations with the trainer/instructor;5. Work in <i>online</i> environment (access to digital repositories, professional portals).
Materials	<ol style="list-style-type: none">1. Writing paper, markers, pencils, erasers,2. Printed materials (instructions, selected texts, browsing protocols),3. Dictionaries,4. Computers with internet access, <i>online</i> environment.